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ROCKFORDIANS INFO EXPRESS – 35

ADMISSIONS

GOING ON 2026-27

KG, I-IX
& XI

**"IT IS EASY TO MOULD A
CHILD RATHER THAN
REPAIR AN ADULT"**

Our Facilities

- Strong Academic
- Experienced and passionate faculty
- Fully Equipped Science, Math, Computer Science and English Lab

Adress

Devaganapalli village ,
Thalli Road, Hosur



Contact Us



9488736666 ,
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Imagine, Innovate, Inspire Why Choose Rockford!!!!!!

FEEL THE DIFFERENCE AT ROCKFORD

- Inclusive Education with all Skills Require for 21 Century.
- Teacher-Student ratio 1:18
- Individual Attention
- Strong Focus on Discipline & Characters Building
- Four Strong Pillers of our Curriculum - Experiential Learning, Activity Based Learning, Project Based Learning, Inquiry Based Learning.
- Special Coaching in Cricket, Football, Basketball & TT
- Free NEET/JEE Coaching from Gr 10 to 12
- Caring Support for Slow Learning
- Strong Communication Skills
- Compassionate & Dedicated Teachers
- Extra-Curricular Activities like Public Speaking, GK Champ, DYK, Poster Making, Debate, Dance, Pottery, Weaving, Painting, etc.,
- Focus on Arts, Culture & Creativity
- *Celebration of all Important Festivals & Great Leaders birth Anniversaries*

Doctor's Day Celebration

Kindergarten

Our Kindergarten students celebrated Doctor's Day with great joy and enthusiasm to express their gratitude to the doctors who care for our health and save lives.

A photo booth frame was arranged and the children happily took photos using the themed Doctor's Day frame, creating joyful memories of the celebration.

The event inspired our young learners to appreciate the noble profession of doctors and to understand the value of kindness, care and helping others.

Happy Doctor's Day to all the real-life heroes who heal with knowledge, compassion and dedication!



Hands-on Activity: Vegetable Sculptures

Class: II-B karnoor

Students created sculptures using different vegetables such as carrots, cucumbers, potatoes and tomatoes. They observed the shapes, sizes and textures of the vegetables and used their creativity to design simple models like animals, flowers or people. This activity helped students understand the concept of sculpture through practical experience while developing creativity, observation skills and fine motor skills.



Mask Making Activity

Class: II-B karnoor
Subject: Tamil

Students create masks of their favourite animals using chart paper, colours, crayons and craft materials. They cut, colour and decorate the masks by adding ears, eyes, nose and other features. After completing the masks, students wear them and introduce themselves by saying a few sentences about the animal they made (for example, "I am a lion. I am brave.").

Learning Outcomes:

Develop creativity and fine motor skills.

Identify different animals and their characteristics.

Improve speaking and self-expression through



My Family

Class: II

Our students recently worked on a project to introduce their family members, showcasing their creativity and learning about family relationship. The "My Family" project was a heartwarming experience, allowing students to share their love and appreciation for their family members. It promoted understanding, empathy and celebration of diverse family backgrounds.



Tamil Letters in Thread Project

Class: I

Subject: Tamil

Students creatively practiced Tamil letters by pasting them on threads, enhancing their recognition and writing skills.

The project reinforced students' understanding of Tamil alphabet and vocabulary.

Students became more familiar with Tamil letters and their shapes.

- ❖ Students enjoyed the hands-on activity, exploring Tamil letters in a creative way.
- ❖ The project encouraged students to learn and appreciate the Tamil language.



What Will You Do If You Go to Space?

Class: III-B

Subject: English

Students confidently shared their ideas about what they would do if they went to space. They spoke in complete sentences, used their imagination and listened respectfully to their classmates. The activity helped improve their speaking skills, creativity and confidence. and heritage.



Roleplay Activity

Class – VI

Subject: III language Hindi

Students will act out short real-life scenes showing good habits vs bad habits. Each group picks one habit and shows two quick skits:

Learning Outcome:

Students understand why good habits matter through acting. They learn by doing instead of just listening. It's fun, builds confidence and they remember it better.



Games are Fun

Class: III A
Subject: EVS

Students participated in different fun games that helped them learn teamwork, cooperation and sportsmanship. Through these activities, they improved their physical fitness, coordination and communication skills. The games encouraged active participation and taught students the importance of following rules while having fun. Everyone enjoyed learning and playing together in a joyful environment.



My body

Class: I
Subject: Computer Science

Students learned about different parts of the body and their functions. They identified body parts such as the eyes, ears, nose, hands and legs through fun activities and discussions. The activity helped them understand the importance of keeping their body clean and healthy. Students actively participated and enjoyed learning about their amazing bodies.



Place Value Addition Challenge

Class: IV

Subject: Mathematics

Students participated in a hands-on Place Value Addition Challenge to strengthen their understanding of addition of 4-, 5- and 6-digit numbers using interactive learning materials. They used place value charts, number cards, cups, flip cards and activity boards to represent numbers according to the Indian place value system (L, TTh, Th, H, T, O). Students arranged digits correctly, added numbers column-wise, regrouped where necessary, and solved addition problems through individual and group activities.

The activity encouraged active participation, logical thinking, teamwork and problem-solving skills. By manipulating concrete materials and explaining their strategies, students developed conceptual understanding of addition rather than relying only on written algorithms.

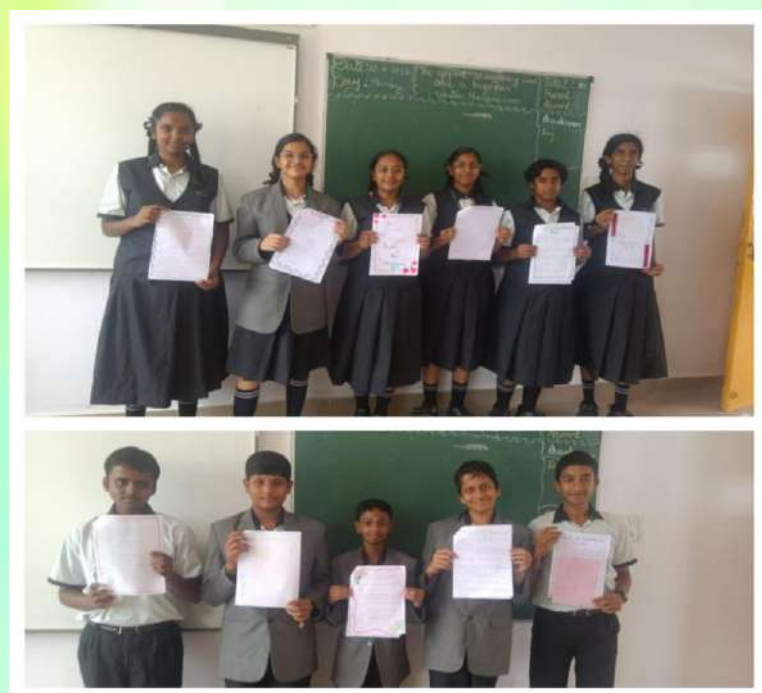


Use of coordinates

Class: IX

Subject: Mathematics

Builds foundational skills in spatial awareness, algebra and navigation. It allows students to visually map numbers, solve real-world distance problems and bridge the gap between abstract equations and visual shapes.



Globe Model Activity

Class: V

Subject: Social Science

Students actively participated in making a model of the globe. Through this hands-on activity, they learned about the Earth's shape, continents, oceans, Equator, Prime Meridian and important latitudes. The activity improved their creativity, map-reading skills and understanding of basic geographical concepts while encouraging teamwork and active learning.



World Map Illustration Activity

Class: IV

Subject: Social Science

Students participated in a world map drawing activity to improve their understanding of continents, oceans, major latitudes and the Prime Meridian. The activity enhanced their map-drawing skills, geographical knowledge, accuracy and confidence while encouraging active participation and learning.

The Wind

Class: IV

Subject: English

Activity Name: Hand Fan Making and Outdoor Wind Exploration

Children made a colorful hand fans using paper folding and learned that moving air is called wind. They then explored outdoors with fans, kites and balloons to observe the effects of wind, making learning fun, interactive and meaningful.



After Number , before Number and Number Names

Class: I

Subject: Mathematics

The teacher drew numbered circles on the floor and called out a number. The children identified their number on the flashcard, said the number name and told the before and after numbers. They then stood inside the matching numbered circle on the floor. This fun activity helped improve number recognition, number sequencing, and speaking skills.



Exploring Single Letter Meanings

சொற்பூங்கா

Class: VIII

Subject: Tamil

Students learned and explored the meanings of single letters, enhancing their vocabulary and linguistic skills. Students discovered the meanings of individual letters. Students associated words with corresponding letter. Students expanded their vocabulary through letter-based learning.

Vocabulary Expansion:* Students learned new words and meanings.

- Linguistic Awareness: Students developed a deeper understanding of language structure.

Students practiced critical thinking through letter-word associations. The single letter meaning project helped students develop linguistic awareness, vocabulary and critical thinking skills.



Being Safe

Class: II

Subject: EVS

Activity Name: Poster Making

Students will create a colourful poster on the topic "Being Safe" by drawing and colouring simple safety rules such as using the zebra crossing, wearing a helmet, washing hands, and not talking to strangers. This activity helps children understand the importance of safety in their daily lives while developing their creativity and awareness.



Pizza Face Mask Craft

Class: VI

Subject: English

Students created a fun pizza face mask using a paper plate and colorful craft materials. They decorated their masks creatively and proudly presented their finished work. The activity enhanced creativity, fine motor skills, and self-expression while making learning enjoyable.



Eco-Friendly Turtle Craft

Class: IV

Subject: English

Students created a beautiful turtle craft using coconut shells, chart paper, coloured paper and other craft materials. They carefully designed and assembled their turtles with creativity and enthusiasm. The activity enhanced fine motor skills, creativity, environmental awareness and teamwork while encouraging the use of natural and recycled materials.



Nature Walk And Talk

Class: VIII

Subject: Social Science

Students went on a nature walk around the school campus to observe the beauty of nature. They looked at trees, flowers, birds, insects and other natural surroundings. After the walk, each student shared what they noticed and talked about their favorite part of nature. This activity helped improve their observation skills, speaking confidence and appreciation for the environment.



In and Out Game – Odd and Even Numbers Recognition

Class: II

Students of Class II actively participated in the "In and Out Game" to identify and differentiate odd and even numbers in a fun and engaging way. The children stood or sat in a circle while the teacher called out different numbers. If the number was even, students moved inside the circle and if it was odd, they moved outside the circle. Students also explained why the number was odd or even, strengthening their understanding of the concept. This interactive movement-based activity encouraged quick thinking, active participation, teamwork, and improved number recognition. It helped students confidently identify odd and even numbers while making learning enjoyable through play. The activity also enhanced listening skills, concentration and decision-making in a lively classroom environment.



Odd and even numbers _ in and out game
Class 2

Build the Tallest Paper Tower / Dream House Challenge Class: VI

Students worked together in teams to build the tallest paper tower or design and construct a creative dream house using paper, chart paper and other simple craft materials. They discussed ideas, planned their designs, shared responsibilities, and experimented with different techniques to make their structures strong, stable and unique. Throughout the activity, students used their creativity, teamwork, problem-solving and engineering thinking skills while enjoying a fun and engaging hands-on learning experience.



Globe Relay Race

Class: VI

Students participated in the Globe Relay Race to strengthen their understanding of the globe by identifying continents, oceans, countries, hemispheres and directions. The activity encouraged active participation, improved geographical knowledge, enhanced observation and quick decision-making skills and promoted teamwork, communication and confidence through an engaging and interactive learning experience.



Political Map Puzzle Activity

Class: VII

Subject: Social Science

Students developed a clear understanding of the political map by correctly identifying and locating states/countries. The activity enhanced their map-reading skills, spatial awareness, observation, problem-solving abilities and teamwork while strengthening their knowledge of geographical locations.



Climate Zone Poster Making

Class: VII

Students created a climate zone poster to identify the major climate zones of the Earth, understand their characteristics and present geographical information creatively. The activity enhanced their knowledge, creativity and presentation skills.



Climate Zone Poster Making

Class: VI

Students participated in the compass activity to understand the four cardinal directions and how to use a compass for basic navigation. The activity helped them develop spatial awareness, map-reading skills, observation skills and practical understanding of direction-finding in real-life situations.



Memory Tray Game

Class: V A

The memory tray game activity helps students strengthen their observation and concentration skills by carefully noticing a set of objects within a limited time. It improves short-term memory and recall ability as they try to remember and reproduce what they saw. The activity also develops attention to detail, patience and focus. Students learn to think quickly, communicate their answers confidently and compare their observations with others, which enhances both cognitive skills and classroom engagement in a fun and interactive way.



Tongue Twisters Challenge and Hear - Draw - Guess

Class: IV

The Tongue Twister Challenge was conducted as a fun and interactive speaking activity to help students improve their pronunciation, fluency and confidence. Students took turns reciting different tongue twisters as accurately and quickly as possible while their classmates listened attentively. The activity encouraged clear speech, concentration and active participation in an enjoyable learning environment.

The Hear, Draw and Guess activity was a fun classroom game in which a student received a word from the teacher and drew it on the board without speaking. The rest of the class observed the drawing and guessed the correct word, enhancing their observation, creativity and communication skills.



Nature walk

Class: V A&B

The Nature Walk activity provided students with an opportunity to explore and observe the natural environment around them. They identified different plants, trees, flowers and other natural elements while discussing their observations. The activity enhanced their observation skills, curiosity, environmental awareness and appreciation for nature through hands-on learning.

Balloon Conversation Relay

Class: VII

Students participate individually in a fun and interactive speaking activity where each balloon contains a conversation question. One by one, students choose and pop a balloon, read the question aloud, and answer it within 30 seconds. This activity encourages spontaneous speaking, active listening, quick thinking and builds confidence as students express their ideas in an enjoyable and relaxed environment.



One Minute Expert

Class: VII

Students participate individually in a confidence-building speaking activity by selecting a topic at random. They are given one minute to think and then speak on the topic for one minute without reading from any notes. This activity enhances public speaking, language fluency, quick thinking and self-confidence while encouraging students to organize and express their ideas clearly before an audience.



Science Experiment

Class: I

The teacher conducted simple science experiments to help students understand basic scientific concepts through observation. Children explored activities such as the candle and glass experiment (air pressure and oxygen), the upside-down water glass experiment (air pressure) and the fizzy reaction experiment (gas formation). They observed the changes carefully, shared their predictions, and discussed the results. These hands-on experiments enhanced their observation, curiosity, critical thinking and scientific inquiry skills while making learning enjoyable and meaningful.



Memory game

Class: II

The teacher arranged colourful cards on the table and gave the children a few seconds to observe and remember their positions. After the cards were shuffled or turned over, each child tried to find the matching pairs by using their memory. This engaging activity strengthened the children's memory, concentration, observation skills, colour recognition and logical thinking while making learning fun and interactive.



TESTING FOR CARBOHYDRATES AND PROTEINS

Class: VI

Subject: Social Science

In this activity students will be able to identify foods containing carbohydrates and proteins. Conduct iodine and Biuret tests correctly. Record observations and draw conclusions. Understand the importance of carbohydrates and proteins in a balanced diet.



Life Stages Timeline

Class: VII

Students will learn about the different stages of human life by identifying and arranging them in the correct order. They will also understand the main physical and developmental changes that occur at each stage.

Games Activity

The Hoops recreation game is an enjoyable activity conducted during PET (Physical Education Training) periods. It helps students improve coordination, balance, agility, flexibility, and motor skills. The game enhances teamwork, communication, concentration and quick decision-making while keeping students physically active. It also builds confidence, social interaction and sportsmanship, making PET periods more engaging and promoting a healthy, active lifestyle.



Yoga Activity

The yoga class was conducted during the Physical Education period. Students actively participated in warm-up exercises, yoga asanas, pranayama and meditation. Regular yoga practice helps improve flexibility, strength, balance, posture and overall physical fitness. It also enhances concentration, memory, emotional well-being and self-discipline while reducing stress and anxiety. The session encouraged students to adopt healthy habits and understand the importance of practicing yoga regularly for a healthy body and mind.



Student Council Election

Rockford Senior Secondary School successfully conducted the Student Council Election to encourage leadership, Responsibility and Democratic values among students. Students actively participated in the election process with great enthusiasm and discipline. Eligible candidates confidently presented their ideas and vision, while students exercised their voting rights responsibly. The election was conducted in a fair, transparent and peaceful manner under the guidance of the school management and teachers. The Student Council Election provided students with a valuable opportunity to understand the importance of democracy, teamwork, leadership and responsible decision-making. The school congratulates all the elected student leaders and appreciates every candidate and student who participated in making the event a grand success.



BAGLESS DAY

Class: VIII

Subject: English

Activity - 1 : Radio Jockey Challenge

Students assumed the role of radio jockeys and host a lively programme featuring engaging introductions, announcements, interviews, sports updates, music dedications or audience interactions. They captivated listeners through expressive voice modulation, humour and spontaneous communication.

Activity - 2 : Walk In My Shoes

Students assumed the identity of a person, profession, historical figure or fictional character and speak from that individual's perspective. By exploring different viewpoints, they develop empathy, imagination and the ability to express ideas thoughtfully and convincingly.

Activity - 3 : If I Were..

Students imaginatively explored hypothetical situations by speaking on topics beginning with "If I were...". They articulated their aspirations, decisions and creative ideas while constructing meaningful and engaging responses that reflect originality and logical thinking.

